**Grade 7 English Language Arts**

**2012-2013**

**Teachers: Mrs. Megan Smith, Mrs. Krista Cullinan**

**Goal:**

English language arts encompass the experience, study, and appreciation of language, literature, media, and communication. It involves language processes, speaking, listening, reading, viewing, writing, and other ways of representing. It engages students in a range of experiences and interactions with a variety of texts designed to help them develop increasing control over the language processes, to use and respond to language effectively and purposefully, and to understand why language and literacy are so central to their lives.

**Course Objectives:**

As outlined in the Atlantic Canada Language Arts Curriculum Guide: Grade 7.

<http://www.gnb.ca/0000/publications/curric/englangartsmiddle.pdf>

**Materials:**

Loose-leaf, duo tangs, pencils, pens (Blue or black only), pencil crayons and/or markers, eraser, writing folder, dictionary and thesaurus.

**Timeline and Evaluation:**

All components of the language arts curriculum are interrelated and interdependent. The components are therefore taught in a balanced and integrated manner throughout the year.

***The following serves as a guide and is subject to change.***

End of Grade Seven ***Reading and Writing Achievement Standards*** can be found at

<http://www.gnb.ca/0000/publications/curric/Curriculum-ReadingandWritingAchievementStandards-Seven.pdf>

* ***Speaking and Listening 20%:***
  + *Book talks, impromptu speeches, group discussions, class presentations, respectful interactions with peers and school staff.*
* ***Reading and Viewing 40%:***
  + *Reading comprehension assessments, independent and class novels, reading and responding to a variety of media (magazine and newspaper articles, graphic novels, comics, etc.) literature circles.*
* ***Writing and Representing 40%:***
  + *Demonstrate an ability to learn and produce a variety of writing forms including, but not limited to fictional and personal narrative, persuasive and informational writing. Writing proficiency will be determined using the provincial writing standards rubric for grade 7 (attached.)*

*Please note: Work Study (ie: Spelling) will not exceed more than 10% of each term.*

**Resources:**

Text: Actions and Reactions

Text: Building English Skills

Text: Spelling and Writing Connections 7

Text: Responding to Reading

Supplemental Materials (includes poetry, short stories, technology, workbooks, newspapers, etc.)

Multi Source Anthologies\*1

Novel(s): Assigned *(Assigned novels to be determined)* and Independent (example: SSR)*.*